

Pictures of English Tenses

Level 1 *Elementary*

- 1 The "BIG PICTURE"
- 2 'To be' & 'To have'
- 3 'To go' & 'To like'
- 4 Present Simple
- 5 Present Continuous
- 6 Present Simple / Continuous
- 7 Simple Past
- 8 More Simple Past
- 9 Future 'will'
- 10 Future 'going to'
- 11 'Have got'
- 12 Revision



Featuring the
BRAIN-friendly
Colours for Tenses

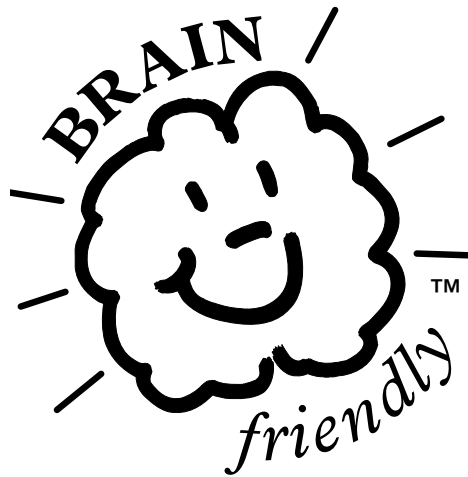


Mark Fletcher / Richard Munns

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Introduction

Pictures of English Tenses - Level 1 is designed for **teachers with limited preparation time** who want to **provide lively, motivating language skills lessons** to introduce, test or revise the use of tenses.



Pictures of English Tenses - Level 1

by **Mark Fletcher** and **Richard Munns**

Illustrated by **Mark Fletcher**

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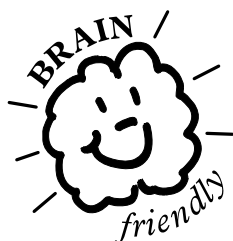
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PICTURES OF ENGLISH TENSES - LEVEL 1



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☺ 1 ☺
TEACHING NOTES

Using **Pictures of English Tenses - Level 1**

- Photocopy **Side A** for **oral practice** in the target structure.
Photocopy **Side B** for **written follow up**.
 - The **Teaching Notes** give you **'prompt' questions** to generate the correct structures – and also **answers** to exercises.
 - **Pictures of English Tenses - Level 1** concentrates on **4 key structures**.
Each structure is consistently **linked with a colour**.
Present Simple (Dark Blue) & **Present Continuous** (Light Blue).
Past Simple (Brown) ... Autumn leaves ? Burnt Toast?
Future (Yellow) – a nice bright sunny future for everyone!
- 
- Use these colours consistently so students quickly become familiar with them.
 - The names in the picture drills, i.e. BILL BROWN (PAST Tense) reinforce this association.
 - Students now have a “right hemisphere”, colour-based system for identifying and using tenses.

The BRAIN friendly™ colour code for tenses

- 1 **Present Simple** – Dark Blue
- 2 **Present Continuous** – Light Blue
- 3 **Past Simple** – Brown
- 4 **Future** – Yellow



My uncle **painted** this in 1920



I **paint** lots of houses every year



I'm **painting** my kitchen light blue



Tomorrow I'm **going to** paint this clock yellow

BRAIN-friendly tip:
The teacher can correct by simply holding up the appropriate coloured pen – and the colour prompts the student into self correction.



The colour code for tenses is further developed in **Pictures of English Tenses Level 2** and **Level 3**



TEACHING NOTES

Unit 1 'The BIG PICTURE'

This unit gives an overview of **Present, Past, and Future tenses**. Students may not be using all of the tenses actively – but a passive knowledge is vital. (It's like seeing the picture on the outside of the jigsaw puzzle box before you start fitting individual pieces together!) The conversations with their "fill in the blanks" space introduce learners to the basics of the tenses and also to the "colour families".

Exercise 1

'Missing' lines. What do you do , Duncan Dark Blue?
I paint houses.
I'm painting my kitchen - light blue, of course.
Did you paint this picture, Bill?
No. My Uncle, Bertie Brown, painted it in 1920.
What are you going to do tomorrow, Yolanda?
I'm going to paint my clock yellow.

BRAIN-friendly tip:
Introduce "Colour family" idea with coloured pens/pencils – enough for students to share. (Also have coloured sweets as an incentive! Smarties are very good).

**Unit 2 'To be' and 'to have' - Present Simple (Dark Blue). Practice with 2 key verbs.**

Side A: (to be) am are is are are
 (to have) have have has have have

Side B:

Exercise 1 am are is are are
Exercise 2 have have has have have
Exercise 3 Are am / Is is / Is isn't / Are are / Are aren't
Exercise 4 have / have / Does have doesn't / Do have do / Do have do

Dark Blue

BRAIN-friendly tip:
Have music playing (gently) as students practise their grammar.

**Unit 3 'To go' and 'To like'. Present Simple. (Dark Blue) Similar to Unit 2, but with one irregular verb (to go) and one typical regular verb (to like).**

Point out 3rd person singular – 's'

Side A go go goes go go / like like likes like like

Side B

Exercise 1 go / go / goes / go / go
Exercise 2 like / Do like don't / likes do / like / like don't
Exercise 3 do go / Do go don't / doesn't go goes / Do go don't / do go / don't like do / Does like / like don't like

Dark Blue

BRAIN-friendly tip:
Develop your personal 'handsignal' to remind students about final 's'

**Unit 4 'My day' - Present Simple (Dark Blue)**

Tell the story (or elicit it from students). Use it as the basis for 'Does he...?' 'What time does he...?' 'Where/How does he...?' questions. Students can practise in pairs. When this pattern (and the vocabulary) is well established, one student (or one partner in the pair) becomes 'Duncan' and the other asks "Do you...?" "What time do you...?" "Where/How do you...?" questions based on the pictures. When that is established, move to 'real life' question and answer practice.

Exercise 1 On school days Duncan **Dark Blue** wakes up at 6.30. He has a wash. After that he gets dressed, and at 7.30 he has breakfast. He usually has cornflakes, bread and tea. He goes to school by bike and arrives at school at 8.45. He has lessons in the morning 'til lunch time. Lunch time at school is from 12.30 to 1.30. In the afternoons he has more lessons or plays sport. He normally arrives home (gets home) at half past four. Mum, Dad and Duncan Dark Blue have dinner at 8 pm. In the evenings Duncan does his homework, or watches TV, or meets his friends. They talk about their plans for the weekend.

Exercise 2 No. He has a wash.
He usually has cornflakes, bread, and tea.
He goes by bike.
He has lunch at school.
The journey (It) takes half an hour.
They have dinner at 8 p.m.

Exercise 3 "I usually get up..." etc.

BRAIN-friendly tip:
Class chants/hand taps the rhythm of 'When does he? Where does he? How does he do it?' – to internalise pattern.





TEACHING NOTES

Unit 5 'What is she doing?' - Present Continuous (Light Blue)

- Exercise 1.1. He's watching TV. 2. She's taking the dog for a walk.
 3. He's riding his bike. 4. He's driving a car.
 5. They're playing basketball. 6. She's shopping.
 7. He's cleaning shoes. 8. He's making a phone call.
 9. They're talking. 10. He's sleeping. 11. He's swimming.
 12. He's writing. 13. She's reading. 14. He's cutting the grass.
 15. He's having a shower. 16. He's cooking.
 17. He's climbing a mountain. 18. They're dancing.
 19. He's singing. 20. He's getting on a bus.
 21. He's getting off a bus. 22. She's listening to a cassette (walkman).
 23. She's using a computer. 24. He's having a drink.
 25. He's shouting. 26. He's crying.
 The verbs which are not illustrated: **fight jog paint smoke**

BRAIN-friendly tip:
 In teams. One representative mimes the actions and others guess it – "Are you listening to a cassette?".




Unit 6 'Usually, but.....' Comparing Present Simple (Dark Blue) and Present Continuous (Light Blue)

- Exercise 1
 Dagmar: nurse wears helps works No. She isn't. She's playing tennis
 Duncan: is goes works reads What is he doing? He is shopping.
 Mrs. Blue: is a teacher works teaches She's on holiday (in a disco)
 What is she doing? She is dancing.

- Exercise 2
 For example:
 I learn English, I have lessons, I talk to my friends (**Dark Blue**)
 I'm learning English, I'm writing, I'm sitting on a chair (**Light Blue**)

BRAIN-friendly tip:
 Use thick dark and light blue pens to write master sentences on big posters. Keep them as 'peripherals'.



TEACHING NOTES – C



I paint lots of houses every year



I'm painting my kitchen light blue

**TEACHING NOTES****Unit 7 Bill Brown's holiday - Past Simple (Brown)**

Exercise 1. I went shopping on Monday. I went skiing on Tuesday.
I went dancing on Wednesday. I went fishing on
Thursday. I went horse riding on Friday. I went hiking
on Saturday.

The 3 things he didn't do? He didn't go climbing. He didn't go skate-boarding. He didn't go jogging.

Exercise 2. I stayed at the Sunny Hotel. I had (ate) some nice food. I went (rode) on a giant switchback.
I played tennis. I bought some presents. I took some photos.

BRAIN-friendly tip:
Individuals take turns to tell or
mime 3 things from their
holidays.

**Unit 8 Betty's day out - Irregular Past (Brown)**

When did Betty wake up? How did she get to the station? What did they do in the evening? etc.

Example conversation (Exercise 3)

Q. Where did you go yesterday, Betty?

A. I went to London.

Q. Did you go alone?

A. I went alone but I met a friend in London.

Q. How did you get to London? Did you drive?

A. No. I went by train.

Q. What did you do there?

A. We had lunch, then we bought some presents, then did some sightseeing.

Q. Did you do anything interesting in the evening?

A. Yes. We went to the cinema. Then I got the train and came home.

Q. Are you very tired after your day out?

A. Yes, but it was a good day - except I lost my umbrella somewhere.

BRAIN-friendly tip:
Add humour to the interview as
the questioner becomes a 'very
nosey neighbour'.

**Unit 9 – World traveller – “Will” - Future (Yellow)**

Exercise 1. “Where will you be in May?” and other questions, for
example, “How will you travel?”

“Where will you stay?” “What will you see?” “What
will you do?” “Who will you meet?”

Exercise 2. She'll meet Eskimos at the North Pole. She'll eat rice in China. Yes. She will.
She'll be in Kenya in January. She'll visit London/She'll see the Queen.

**NOTE:**

Students will eventually meet different ways of expressing the future, e.g. *I'll go.*
I'm going to meet her. *My boat leaves tomorrow.* *We're having dinner together*
tomorrow. For simplicity at this stage all FUTURES are YELLOW. When
appropriate, explain that one colour (LIGHT BLUE) can sometimes do a job for
another, so LIGHT BLUE is working for YELLOW in *We're having dinner tomorrow.*

BRAIN-friendly tip:
Discuss your 'dream holiday'.
“Where shall we go?. How shall
we travel? What famous person
shall we take with us?”.





TEACHING NOTES

Unit 10 After work - "Going to" - Future (Yellow)

Concept questions: What's Sally doing at the moment? (She's working in an office) What is she going to do at 5pm? Where is she going to have dinner? etc.

Exercise 1

He's going to finish at 6 o'clock.
 He's going to have a drink.
 He's going to get changed.
 He's going to drive to town at 7 o'clock.
 He's going to meet Sally.
 They're going to have dinner.

Exercise 2 (for example)

What's she going to do after work? She's going to buy a dress.
 Is she going to walk to town? No. She's going to get the bus.

Exercise 3

What are you going to wear on your date? Are you going to go home after the restaurant?
 Where are you going to have dinner? Where is Sally at the moment?
 What are you going to have to eat? What time are you going to meet her?

BRAIN-friendly tip:

Students imagine the scenario as
 a) the perfect evening for Jim and Sally. What are they going to say / do?
 b) a disastrous evening! What's going to happen?



NOTE:

"Are you going home?" is an alternative.

Unit 11 In my bag ... - "Have got" (Dark Blue)

Exercise 1

After that I've got lunch with the Finance Director.
 Sorry. I haven't got time to come. I've got too much work.

Exercise 2

She's got three. Yes. She's got a gun. She's got a Russian language book.
 I've got (for example) a comb, some money, some tissues.

Exercise 3

He's got spots (measles).
 No. He's got a broken arm.
 He's got a headache.
 She's got a bad cold.

Exercise 4

He's got six cousins.
 He's got two sisters.
 No. She's got a dog.
 I've got (for example) one brother, lots of cousins, and a goldfish.

Exercise 5

You've got some cake, a banana, an orange, some yoghurt, a lemon drink – but you haven't got any sandwiches.

BRAIN-friendly tip:

Take lots of objects and several bags into class. Individual students take turns to make a selection. Their group guesses "Have you got a...?"



Unit 12 Rainbow grammar revision

Side A (Salty Sue) 1-c (Dark Blue) 2-d (Light Blue)
 3-a (Brown) 4-b (Yellow)
 (Bazza) 1-b (Dark Blue) 2-a (Light Blue)
 3-e (Brown) 4-c (Yellow)

Side B

Exercise 1

What do you do, Salty Sue? (Dark Blue)
 I sold a lot of fish last week, but I didn't sell much yesterday. (Brown)
 What are you going to do this afternoon? (Yellow)

Exercise 2

No. He's playing computer games. (Light Blue)
 Yes. He did. (Brown)
 Yes. He plays every Saturday. (Dark Blue)
 He's going to play in Russia. (Yellow)
 Do you often play football? (Dark Blue)
 Did you play in the Cup Final? (Brown)
 Is your team playing well this season? (Light Blue)
 Where are you going to play next week? (Yellow)

BRAIN-friendly tip:

Have coloured sweets (Smarties) as prizes for correct answers. Also see if students can make their own 'colour family' for different verbs ('to paint', for example).





I'm David Dark Blue

I paint houses every day



I'm Lorna Light Blue

I'm painting my kitchen at the moment

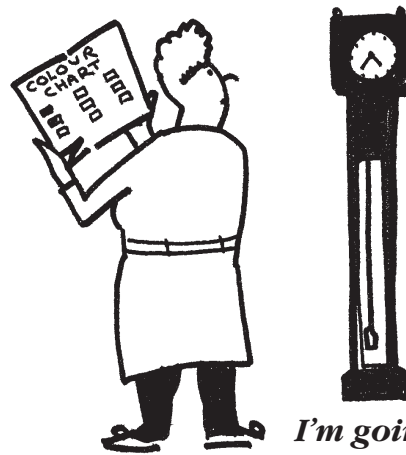


I'm Bill Brown

My Uncle Bertie painted this picture in 1920



I'm Yolanda Yellow



I'm going to paint that clock tomorrow

Here are four very important colour families



1B PICTURES OF ENGLISH TENSES - LEVEL 1

The 'BIG PICTURE' - four "colour families"

Let's talk to Duncan Dark Blue, Lorna Light Blue, Bill Brown, and Yolanda Yellow

Exercise 1

Duncan Dark Blue

Question What you do, Duncan Dark Blue?

Duncan I houses.
I'm a painter and decorator.
My favourite colour is dark blue.



Lorna Light Blue

Question What are you doing, Lorna Light Blue?

Lorna I'm my kitchen - light blue, of course.



Bill Brown

Question you paint this picture, Bill?

Bill No. My uncle, Bertie Brown, painted it in 1920.



Yolanda Yellow

Question What to do tomorrow, Yolanda?

Yolanda I'm my clock yellow.



Now connect these sentences to the right pictures, and underline them in the correct colour.



Who says...

- i) I played tennis a long time ago
- ii) I'm going to play tennis next Thursday
- iii) I'm playing tennis at the moment
- iv) I play tennis every Sunday

The "BIG PICTURE" - 1B



PICTURES OF ENGLISH TENSES - LEVEL 1



My name is Duncan **Dark Blue**
I have two important verbs for you

to be

and

to have

zzz



I very tired



I a lot of money



You very tall



You beautiful eyes

He my boss



She spaghetti for lunch every day!



We good swimmers



We too much work



They very sad

They a nice house



2B PICTURES OF ENGLISH TENSES - LEVEL 1

'To be' 'to have'

Exercise 1 (to be)

I very tired.
 You very tall.
 He my boss.
 We good swimmers.
 They very sad.



.....

Exercise 2 (to have)

I a lot of money.
 You beautiful eyes.
 She spaghetti every day.
 We too much work.
 They a nice house.



.....

Exercise 3 (to be)



..... you tired?
 he tall?
 your boss thin?
 you good swimmers?
 they happy?

Yes. I
 Yes. He
 No. He
 Yes. We
 No. They



.....

Exercise 4 (to have)

Do you a lot of money?
 Does she beautiful eyes?
 ...she roast beef every day?
 ...you a lot of work?
 ...they a nice house?

Yes. I do.
 Yes. She
 No. She
 Yes. We
 Yes. They



.....



.....



.....

All of these sentences are colour.





Here are two more verbs for you



to go

I to work at 8 o'clock



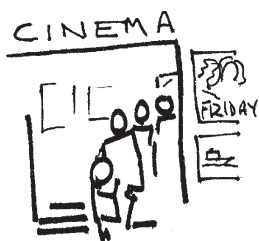
Do you often to restaurants ?



My brother to school by bike



They on holiday three times a year



We to the cinema every Friday

to like

is a regular verb



I weekends

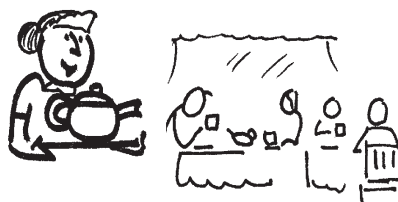
Do you horror movies ?



She reading



We the same things



They all tea



3B PICTURES OF ENGLISH TENSES - LEVEL 1

'To go' and 'to like'

Exercise 1 (to go)

I to work at 8 o'clock.
 Do you often to restaurants ?
 My brother to school by bike.
 We to the cinema every Friday.
 They on holiday three times a year.



.....

Exercise 2 (to like)



I weekends.
 you horror movies ?
 She reading.
 We the same things.
 They all tea.

So do I.
 No. I
 So I.
 But I



.....

Exercise 3



What time you to work ?
 you often to restaurants ?
 My brother to school by bus, he by bike.
 you ever swimming on Fridays ?
 How often they on holiday ?
 I horror movies.
 What she reading ?
 They tea, but they coffee.

No. I
 No. We
 Three times a year.
 But I!
 A science-fiction story.



.....



.....



.....

All of these sentences are colour.



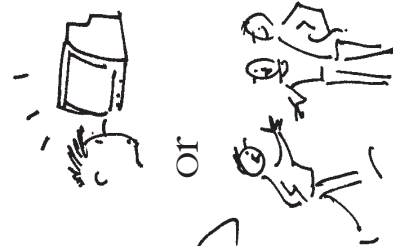
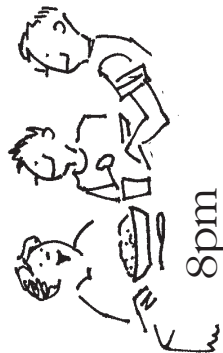
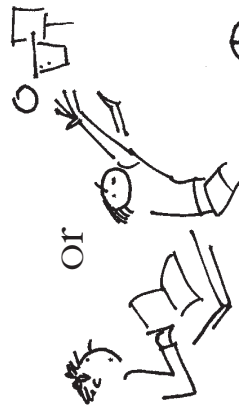
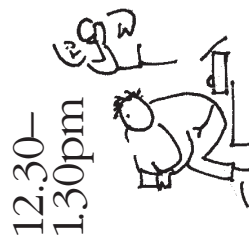
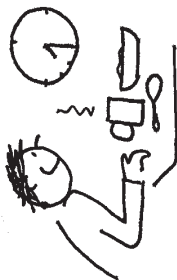
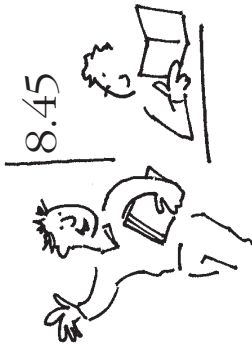
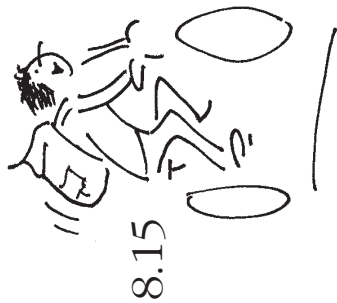
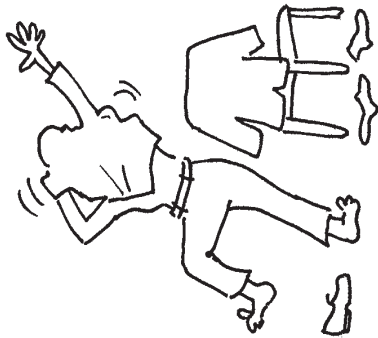
'To go' and 'to like' – 3B



PICTURES OF ENGLISH TENSES - LEVEL 1

Duncan Dark Blue's day...

When does he...?
Where does he...?
How does he...?





4B PICTURES OF ENGLISH TENSES - LEVEL 1

My day

This is Duncan **Dark Blue**. What does he do on school days?



Exercise 1

Complete the story of Duncan **Dark Blue's** day. Use these 12 verbs. You will need to use some of them more than once.

have	get (dressed)	play	arrive
do	go	watch	wake up
get	talk	be (is)	meet

On schooldays Duncan **Dark Blue** *wakes up* at 6.30. He a wash. After that he and at 7.30 he breakfast. He usually cornflakes, bread, and tea. Heto school by bike and at school at 8.45. He lessons in the morning 'til lunch time. Lunch time at school is from 12.30 to 1.30. In the afternoons he more lessons or sport. He normally home at half past four. Mum, Dad and Duncan **Dark Blue** dinner at 8 p.m. In the evenings Duncan his homework, TV or his friends. They about their plans for the weekend.

Exercise 2

Here are some questions. You write the answers.

- What time does Duncan **Dark Blue** wake up?
- Does he have a shower?
- What does he have for breakfast?
- How does he go to school?
- Where does he have lunch?
- How long does the journey take?
- When do the family have dinner?

He wakes up at 6.30.

.....

.....

.....

.....

.....

.....



Exercise 3

Let's change to questions about YOUR day. Write the answers.

- What time do you usually get up?
- What do you normally have for breakfast?
- Do you usually have lunch at home?
- What do you do in the mornings?

.....

.....

.....

.....

Exercise 4

Write 3 more questions so that you can interview a friend.

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.....

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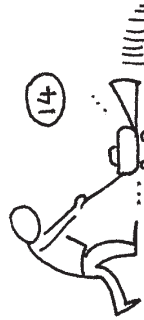
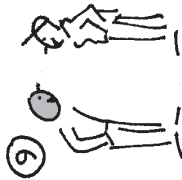
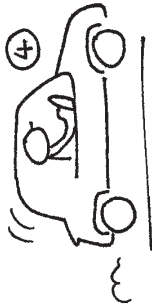
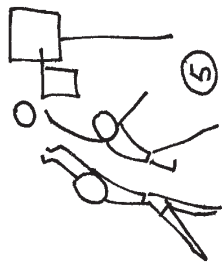


Underline six sentences on this page in **Dark Blue**.

My day – 4B



PICTURES OF ENGLISH TENSES - LEVEL 1



Laura
Light Blue
 says "What
 are my friends
 doing?"

Mark Fletcher

'What are you doing?' – 5A



5B PICTURES OF ENGLISH TENSES - LEVEL 1

'What are you doing?'

Lorna **Light Blue** has a very big family. They are very active!
What are they doing at the moment?



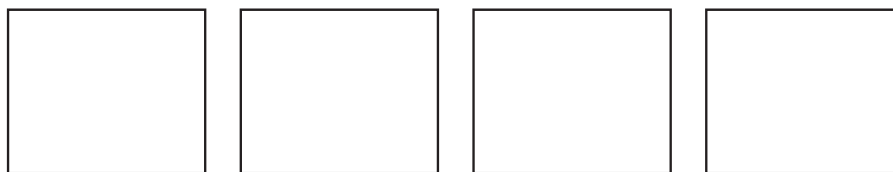
What	am I	doing?
	is he (she / it)	
	are you (we / they)	

Exercise 1

Here are 30 verbs. 26 of them are illustrated on the picture page. Fill in the picture titles. Which 4 are not illustrated? Draw your own pictures for them!

climb; talk; get (on); cry; clean; drive; sing; cook; fight; play; cut; take (for a walk); sleep; paint; smoke; have (food or a drink); have (a bath or shower); shout; make (a phone call); watch; swim; use; listen; jog; shop; dance; get (off); ride; write; read

- | | | | | |
|----------------|----|---------------------------|----|-------|
| Picture | 1 | <i>He's watching T.V.</i> | 14 | ..... |
| | 2 | ..... | 15 | ..... |
| | 3 | ..... | 16 | ..... |
| | 4 | ..... | 17 | ..... |
| | 5 | ..... | 18 | ..... |
| | 6 | ..... | 19 | ..... |
| | 7 | ..... | 20 | ..... |
| | 8 | ..... | 21 | ..... |
| | 9 | ..... | 22 | ..... |
| | 10 | ..... | 23 | ..... |
| | 11 | ..... | 24 | ..... |
| | 12 | ..... | 25 | ..... |
| | 13 | ..... | 26 | ..... |



27

28

29

30

Exercise 2

Play the game with friends in the class. For example:

Making Questions.

"What's he doing in picture 19?" "He's singing."

"Picture 3 – Is he riding a horse?" "No. He's riding a bike."

All the sentences are colour.



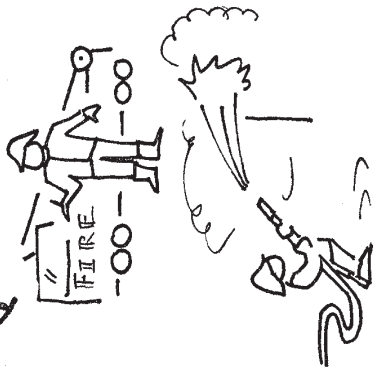
Mark Fletcher



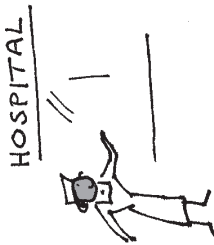
Duncan **Dark Blue** asks ... "What do they do on ordinary days?"



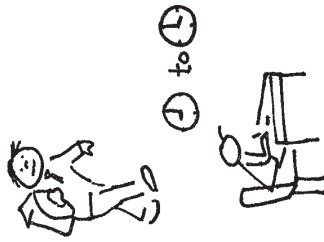
Danny



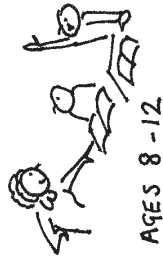
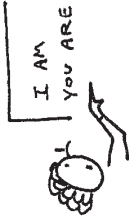
Dagmar



Duncan

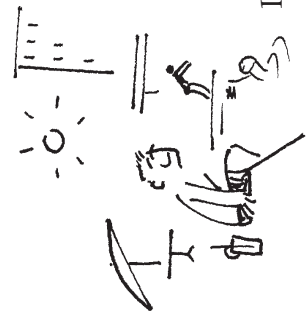


Mrs Blue



Lorna **Light Blue** asks ... "But what are they doing on holiday today?"

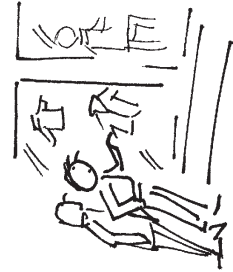
At the moment ...



Danny



Dagmar



Duncan



Mrs Blue



6B PICTURES OF ENGLISH TENSES - LEVEL 1

'Usually, but.....'

Exercise 1

Danny **Dark Blue** is a fireman. What does he usually do?
 He usually wears a uniform. He usually drives a fire engine. He usually fights fires.
 But today he is on holiday in **Light Blue** land. He isn't wearing his uniform. He's sitting by a swimming pool.



Dagmar **Dark Blue** is a She usually a uniform. She sick people. She in a hospital. But today she isn't in the hospital. She is on holiday in **Light Blue** land. What is she doing?



Duncan **Dark Blue** a student. He to school five days a week. He usually hard at school. He a lot of books. Is he at school at the moment? No. He's on holiday in **Light Blue** land. What is he doing? He



Mrs. **Blue** She in a school. She English. She often works in the evenings. But where is she at the moment? Is she teaching? Is she working? What She



Exercise 2

It's a working day today.
 Tell me three things that **you** usually do on a working day. (**Dark Blue** things)

- i) I
- ii) I
- iii) I

And what are you doing at the moment? (**Light Blue** things)

- i) I
- ii) I
- iii) I



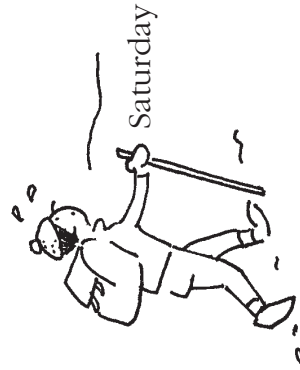
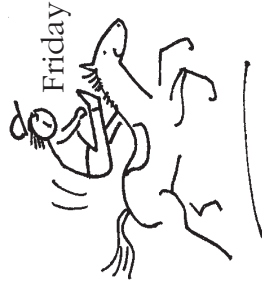
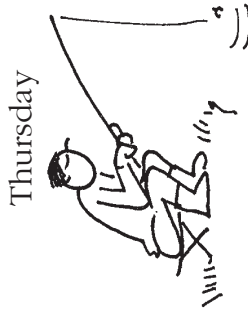
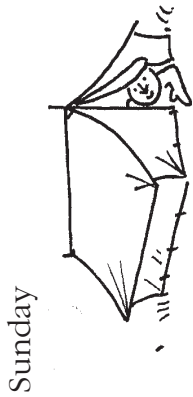
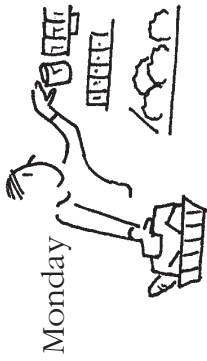
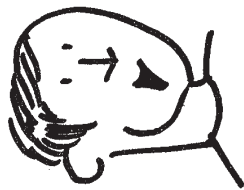
Underline the sentences in the correct colour – **Dark Blue** or **Light Blue**.



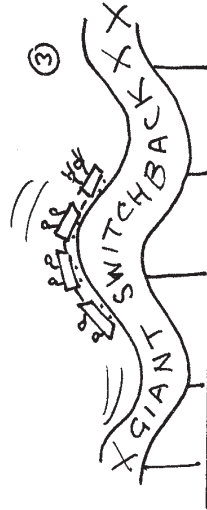
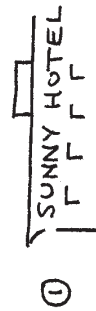
'Usually, but...?' – 6B



Bill Brown's holiday. He went...



But he also...





7B PICTURES OF ENGLISH TENSES - LEVEL 1

Bill's holiday

Exercise 1

Let's ask **Bill Brown** some questions.

Did you have a good holiday, Bill?

Yes. Last week I went camping on Sunday.



I went on Monday.

..... Tuesday.

..... Wednesday.

..... Thursday.

..... Friday.

..... Saturday.



swimming: fishing: climbing: hiking: camping: dancing: jogging: skiing:
horse riding: shopping: skate boarding.

Bill **didn't do** 3 of the things in the box. Which 3 things didn't he do?

He didn't go

He didn't

He



Exercise 2

Did you do anything else on holiday, **Bill**?

Yes. i) I stayed at the Sunny Hotel.

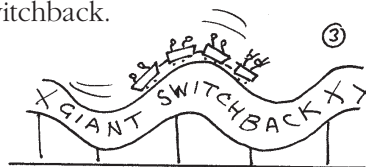
ii) I some nice food.

iii) I on a giant switchback.

iv) I

v) I

vi) I



Exercise 3

Bill did a lot of things on **his** holiday. Now you write 3 things **you** did on **your** last holiday.

i)

ii)

iii)

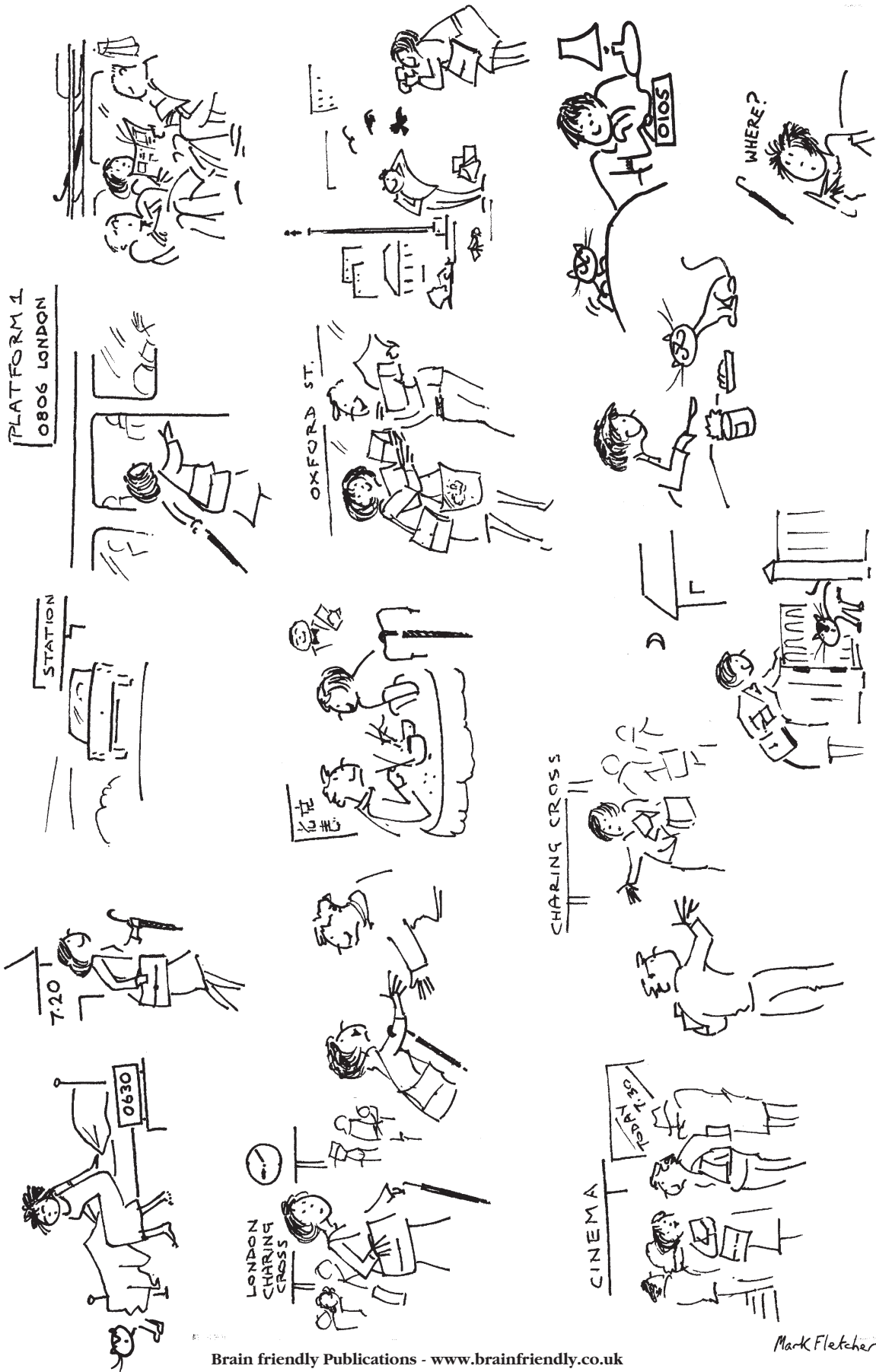


Underline these 3 things in **Brown**.





Betty Brown got up early last Sunday...





8B PICTURES OF ENGLISH TENSES - LEVEL 1

Betty's day out

Betty **Brown** went to London yesterday.

Exercise 1

True or false?

Put a tick in the correct column.

- Betty had lunch in an Indian restaurant.
- They went to Trafalgar Square.
- She forgot to feed the cat.
- She drove all the way to London.
- She met a friend at the station.
- They bought a lot of presents.
- It was dark when she got home.

Now you write 5 more statements and ask a friend if they are true or false.

.....

.....

.....

.....

.....

True	False



Exercise 2

Make questions in the PAST with these verbs.

Did she drive to London?

drive forget

read go

see say

meet get

wear buy

In pairs ask and answer the questions.

Exercise 3

Write a conversation between Betty and a 'nosey neighbour' about her visit to London.

The conversation should include 6 questions and answers.

Underline the questions in **Brown**.

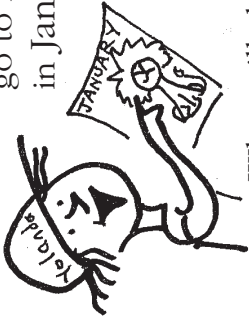
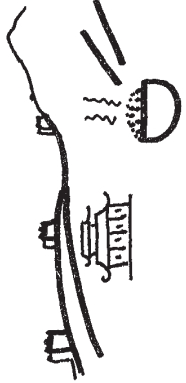
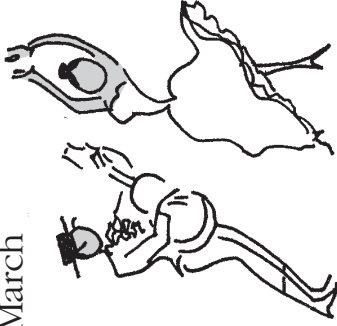


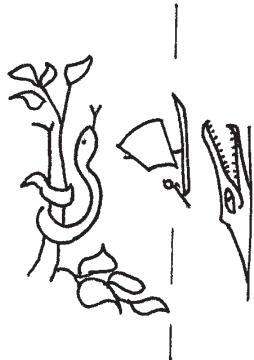


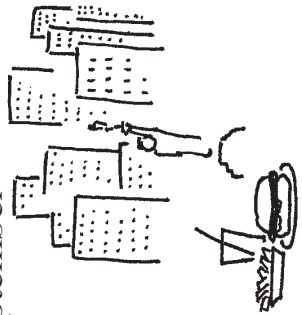
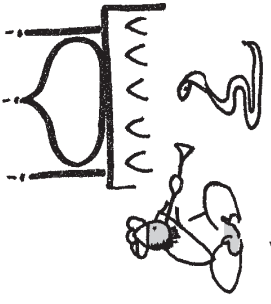
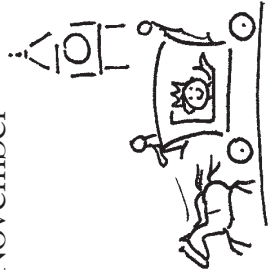



or Draw the 'nosey neighbour'.

Betty's day out - 8B



PICTURES OF ENGLISH TENSES - LEVEL 1

<p>Yasmin Yellow will go to Kenya in January</p>  <p>What will she see?</p>	<p>February</p>  <p>China</p>	<p>March</p>  <p>Spain</p>	<p>April</p>  <p>Egypt</p>
<p>May</p>  <p>North Pole</p>	<p>June</p>  <p>Brazil</p>	<p>July</p>  <p>Australia</p>	<p>August</p>  <p>Nepal</p>
<p>September</p>  <p>America</p>	<p>October</p>  <p>India</p>	<p>November</p>  <p>England</p>	<p>December</p>  <p>Bermuda</p>



9B PICTURES OF ENGLISH TENSES - LEVEL 1

World Traveller

Yasmin **Yellow** is an explorer. Next year she will travel around the world.

Exercise 1

- January**
- i) Where will you be in January, Yasmin?
I'll be in Kenya.
 - ii) What will you see there?
I'll see lions.



- February**
- i) Where will you be in February?
I'll be in China.
 - ii) What will you see there?
I'll see the Great Wall.

Ask Yasmin **Yellow** questions for each month.

March *March?* *I'll see Spanish dancers.*

April *How will you travel in Egypt?*

May

June *I'll travel by canoe.*

July *July?*

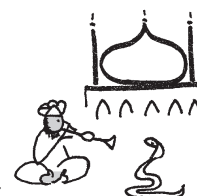
August

September

October *beautiful temples.*

November

December *I'll lie on the beach and sunbathe.*



Exercise 2

- Where will she meet Eskimos?
- What will she eat in China?
- Will she be in Egypt in April?
- When will she be in Kenya?
- What will she do in England?



Underline your answers in **Yellow**.





It's o'clock now

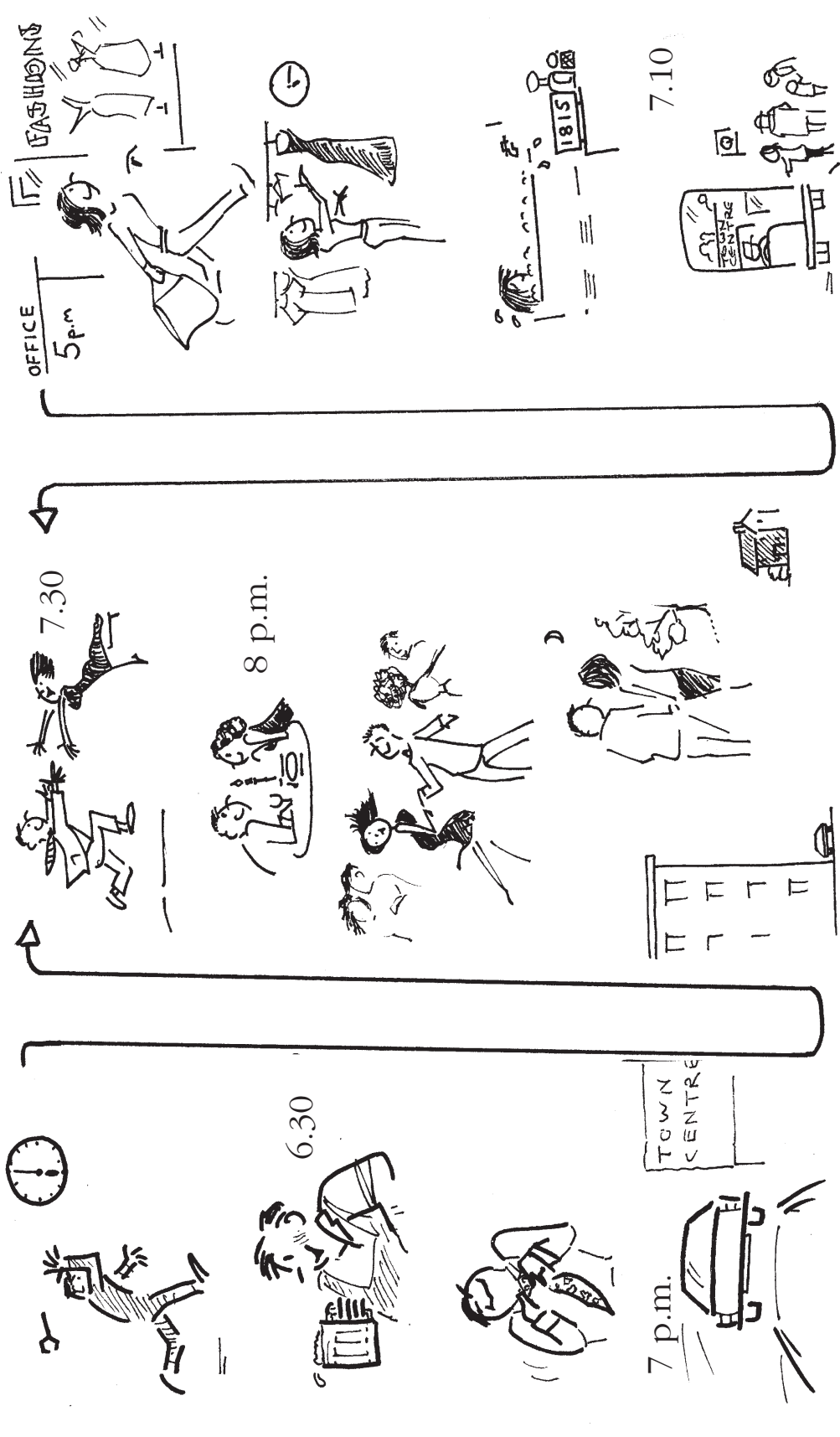
TONIGHT



Sally



Jim





10B PICTURES OF ENGLISH TENSES - LEVEL 1

After work.

Jim works in a garage. He's a mechanic. He's repairing a car. He's thinking about tonight because he's going to meet Sally tonight. What's the time at the moment? Where is Sally at the moment? What's she doing? What is **she** thinking about?

Exercise 1

Answer these questions.

- What time is Jim going to finish work?
- What's he going to do at 6:30?
- What's he going to do after that?
- When is he going to drive to town?
- What's going to happen at 7:30?
- What are they going to do at 8 o'clock?

Exercise 2

Now you write 3 more questions - and answers - about **Sally's** programme, and her plans for the evening.

- Q? A
- Q? A
- Q? A

Exercise 3

Complete this conversation with Jim.

- You
- Jim I'm going to wear my best suit.
- You
- Jim We're going to have a good dinner in an expensive restaurant.
- You
- Jim I'm not sure. Maybe a peppered steak.
- You
- Jim No. We're going to go dancing after dinner.
- You
- Jim At the moment? She's in the bank. That's where she works.
- You
- Jim At 7:30.



Underline all the future sentences in **Yellow**.



.....
Mark Fletcher



11B PICTURES OF ENGLISH TENSES - LEVEL 1

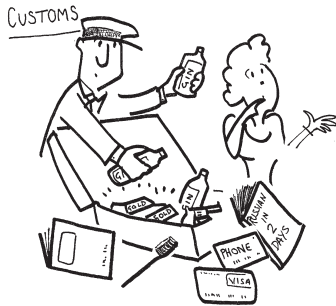
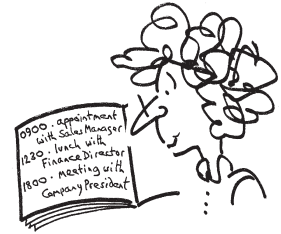
“In my bag”

The **Dark Blue** family **have got** a lot of things to tell you.

Exercise 1

Let's ask Debbie **Dark Blue** about her day today.

You What meetings have you got today, Debbie ?
 Debbie In the morning I've got an appointment with the Sales Director.
 After that
 I haven't got any meetings in the afternoon.
 You Would you like to come to dinner this evening, Debbie?
 Debbie Sorry. Itime to come.
 I too much work.

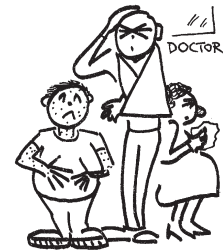


Exercise 2

Dora **Dark Blue** has got some things in her suitcase.
 How many bottles has she got ?
 Has she got anything dangerous?
 Has she got anything to read ?
 And you? What have you got in **your** bag?

Exercise 3

There are three patients in the doctor's waiting room.
 What's the matter with the young boy ?
 Has the man got a broken leg ?
 Why is the man holding his head ?
 The lady is looking miserable. Why ?



Exercise 4



How many cousins has Dougal **Dark Blue** got?
 Has he got any sisters ?
 Has he got a cat ?
 Now tell us about **your** family — and other animals!

Exercise 5

What have I got for lunch ? Have I got any sandwiches today?



“In my bag” – 11B



Meet **Salty Sue**...

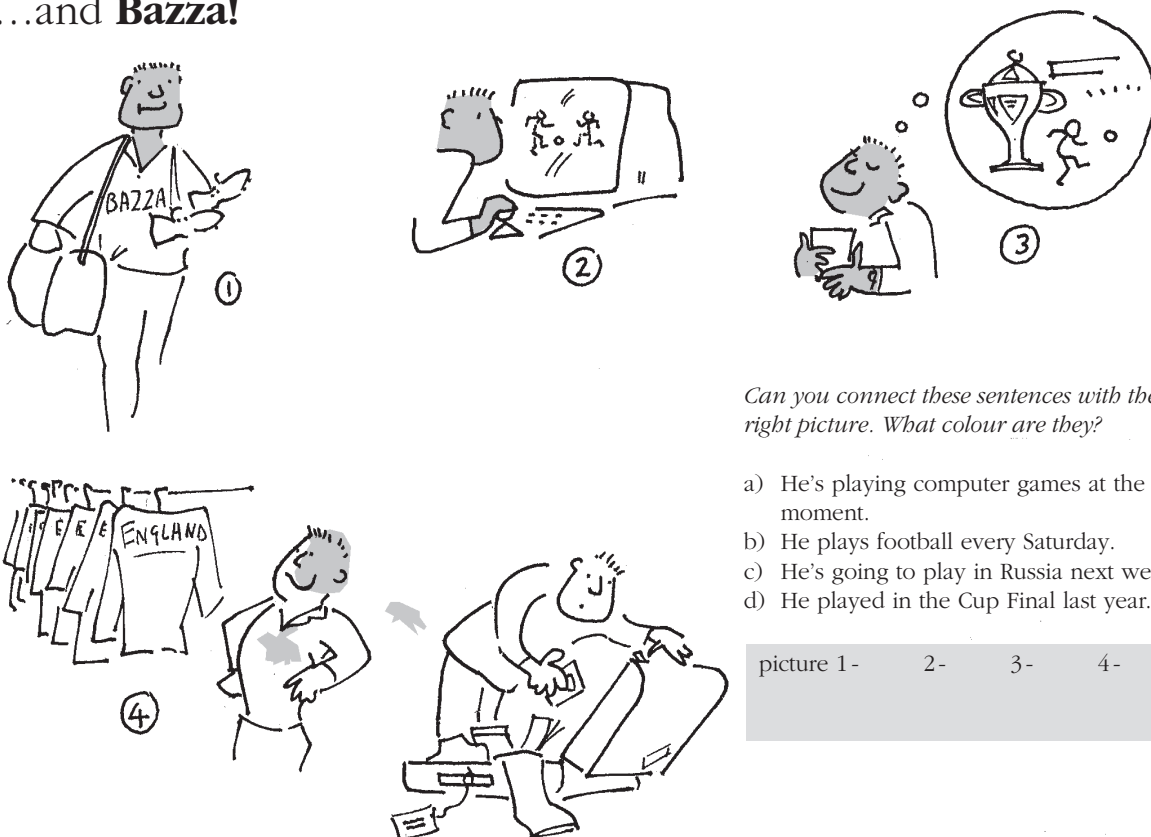


Can you connect these sentences with the correct picture? What colour are they?

- a) Last weekend I sold a lot of fish
- b) I'm going to sell a lot of fish to the tourists.
- c) I sell fish at the harbour
- d) I'm selling some fish at the moment

picture 1 - 2 - 3 - 4 -

...and **Bazza!**



Can you connect these sentences with the right picture. What colour are they?

- a) He's playing computer games at the moment.
- b) He plays football every Saturday.
- c) He's going to play in Russia next week.
- d) He played in the Cup Final last year.

picture 1 - 2 - 3 - 4 -



12B PICTURES OF ENGLISH TENSES - LEVEL 1

Rainbow Grammar

Exercise 1

Here are Sue's answers. What are the questions?

You? (Dark Blue)

Sue I sell fish at the harbour.



You Is business good?

Sue Well, I a lot last weekend,
but I didn't much yesterday. (Brown)



You? (Yellow)

Sue This afternoon? I hope I'm going to sell a lot more fish!

Exercise 2

Is Bazza playing football at the moment?

No. He..... (Light Blue)

Did he play in the Cup Final last year?

..... ()

Does he often play football?

..... ()

What's he going to do next week?

..... ()



Now ask Bazza the questions....

You ()

Bazza Yes. I play every Saturday.

You ()

Bazza Yes I did – and we won!

You ()

Bazza Yes. The team is playing very well this season.

You ()

Bazza In Russia.



Write the correct sentence under each picture
– and underline them in the right colour.





Pictures of English Tenses

Level 1

Elementary

Grammar for all ages at Elementary level

12 units with **clear illustrations** for **oral practice**

Written follow up exercises for consolidation

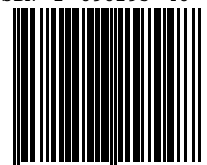
Brilliantly **simple colour coding system** to differentiate tenses

Gives lots of class / pair / individual practice

Photocopiable

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